



# THE CLASSICAL ACADEMY

## BOARD OF DIRECTORS SPECIAL BOARD MEETING

(OPEN TO THE PUBLIC)

TUESDAY, APRIL 6, 2021, 3:00-4:00 P.M.

LOCATION – VIRTUAL/REMOTE MEETING - OPEN TO THE  
PUBLIC

The Classical Academy exists to assist parents in their mission to develop exemplary citizens, equipped with analytical thinking skills, virtuous character, and a passion for learning, all built upon a solid foundation of knowledge.



**NOTE: The TCA Community may watch the Special TCA Board Meeting by accessing TCA's YouTube link <https://www.youtube.com/channel/UCjLU7ocFQ1gy7czWYfGk8qg> when the meeting starts at 3:00 p.m.**

## MINUTES

Discussion/Start Time

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                      |
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| <b>I. Call to Order</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1 min (3:00) (3:00)  |
| <ul style="list-style-type: none"><li>• The Chair (Mr. Moulton) called the meeting to order at 3:00.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                      |
| <b>II. Pledge of Allegiance/Mission/Roll Call</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2 min (3:01) (3:01)  |
| <ul style="list-style-type: none"><li>• <b>Roll call: (Dr. Andre; Absent // Mr. Fradette; Here // Mrs. Goin; Here // Mr. Hannan; Here // Dr. Mayfield; Here // Mr. Moulton; Here // Mr. Rudder; Here) A quorum was present.</b></li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                      |
| <b>III. Approval of Agenda</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2 min (3:03) (3:02)  |
| <ul style="list-style-type: none"><li>• <b>Motion: Mr. Hannan moved to approve the agenda and was seconded.</b></li><li>• Discussion: None</li><li>• <b><u>Vote: By a roll call vote of 6-0 the Board approved the motion. (Mr. Fradette; Yea // Mrs. Goin; Yea // Mr. Hannan; Yea // Dr. Mayfield; Yea // Mr. Moulton; Yea // Mr. Rudder; Yea)</u></b></li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                      |
| <b>IV. EAC Report</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 55 min (3:05) (3:03) |
| Action: (Moulton/Goin)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |
| Motion: (Discussion)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                      |
| Rationale: to discuss the 4/1 meeting between the Education Alliance and the El Paso County Health, and the positive impact on TCA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                      |
| <ul style="list-style-type: none"><li>• Mr. Moulton and Mrs. Goin highlighted the following items from the meeting with the Educational Alliance of Colorado (EAC) and the El Paso County Health (EPCH) Department on April 1, 2021:<ul style="list-style-type: none"><li>○ The meeting consisted of some of the key players and decision makers within the EPCH</li><li>○ The meeting was video taped and will be made accessible</li><li>○ The meeting was very enlightening and discussions centered on philosophies, the differences between mandates, guidelines, directives, recommendations, leadership, local control, freedom to experiment with creative solutions</li><li>○ The information learned has an impact on the events we are planning at TCA (Sports, prom, senior breakfast, etc.</li><li>○ The EPCH was very open, professional, and encouraged that we should try to get students back into school as much as possible</li><li>○ The EPCH encouraged schools to experiment with solutions (diversity of thought) and report back to EPCH on how they are doing (what works and what does not work)</li><li>○ The EPCH emphasized that schools have creative space and freedom to work within the guidelines and recommendation with common sense to help their students get back into school for as long as possible<ul style="list-style-type: none"><li>▪ Every school is unique in their approaches and may not look the same as another school</li></ul></li></ul></li></ul> |                      |

- The EPCH encouraged schools to be nibble and flexible in their approaches and to experiment with solutions and to provide leadership in their decision making
  - The EPCH acknowledged that it can be confusing and misunderstandings can occur between the differences associated with guidelines, recommendations, directives and mandates and that this can lead to misinterpretations
    - The EPCH noted that recommendations are not intended to be mandates and that EPCH encourages freedom, flexibility, leadership, and local control in making decisions for students
    - One complicated issue is 14 vs 10 vs 7 day quarantines where guidelines, recommendations are confused as being mandates
    - Another misunderstanding is what type of information can be requested from parents when tracking information associated with quarantines
  - There are discussion taking place at EPCH about when COVID will be treated like the flu
  - The EPCH noted that the Gazette article could have been worded differently noting that it stated that El Paso county had the most cases of COVID-19 but did not mention that we are also the largest county in Colorado
    - It seemed more fearmongering rather than informative and encouraging that we are improving and reverting to local control (by county) of COVID responses
  - The Colorado Department of Health and EPCH encourages parents to call them with concerns
  - The EPCH was encouraged by this first meeting and expressed a desire to meet with the EAC monthly

**V. Adjournment** (Approx. 4:00 p.m.)

(4:00) (3:44)

- Mr. Moulton adjourned the meeting.

Timothy Hannan  
TCA Board Secretary